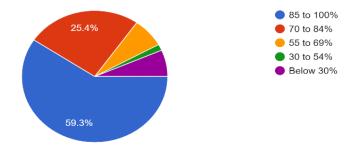
Parameters	(No of students)
Below 30%	30
30 to 54%	7
55 to 69%	33
70 to 84%	117
85 to 100%	273

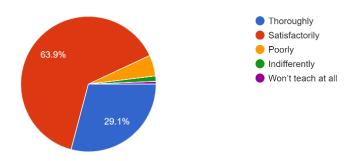
Parameters	(No of students)
Indifferently	6
Poorly	23
Satisfactorily	294
Thoroughly	134
Won't teach at all	3

Parameters	(No of students)
Very poor	
communication	8
Sometimes effective	97
Just satisfactorily	57
Generally ineffective	8
Always effective	290

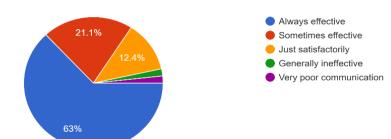
1. How much of the syllabus was covered in the class? 460 responses



2. How well did the teachers prepare for the classes? 460 responses



3. How well were the teachers able to communicate? 460 responses

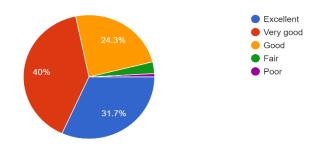


Parameters	(No of students)
Good	112
Fair	14
Poor	4
Very Good	184
Exellent	146

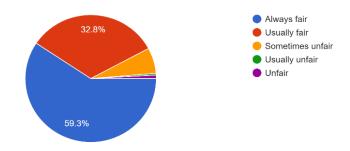
Parameters	(No of students)
Always fair	273
Sometimes unfair	30
Unfair	4
Usually fair	151
Usually unfair	2

Parameters	(No of students)
Never	15
Usually	141
Rarely	24
Occasionally/Sometimes	68
Every time	212

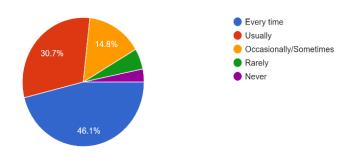
4. The teacher's approach to teaching can best be described as 460 responses



5. Fairness of the internal evaluation process by the teachers. 460 responses



6. Was your performance in assignments discussed with you? 460 responses



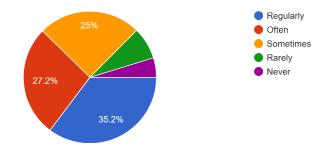
Parameters	(No of students)
Never	22
Often	125
Rarely	36
Regularly	162
Sometimes	115

Parameters	(No of students)
Marginally	21
Moderately	77
Not at all	13
Significantly	120
Very well	229

Parameters	(No of students)
Agree	240
Disagree	16
Neutral	75
Strongly agree	125
Strongly Disagree	4

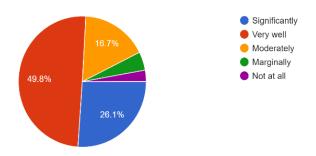
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

460 responses

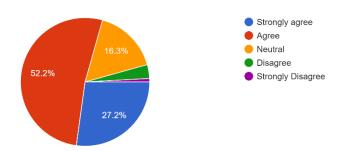


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

460 responses



9. The institution provides multiple opportunities to learn and grow. 460 responses

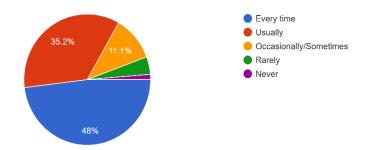


Parameters	(No of students)
Usually	162
Rarely	20
Occasionally/Sometimes	51
Never	6
Every time	221

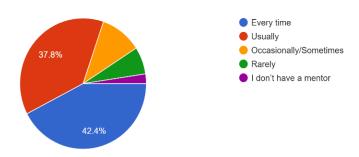
Parameters	(No of students)
Usually	174
Rarely	31
Occasionally/Sometimes	49
I don't have a mentor	11
Every time	195

Parameters	(No of students)
Usually	118
Rarely	20
Occasionally/Sometimes	44
Never	6
Every time	272

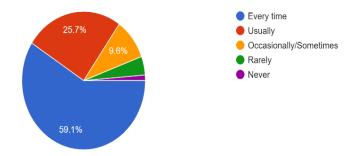
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes
460 responses



11. Your mentor does a necessary follow-up with an assigned task to you. 460 responses



12. The teachers illustrate the concepts through examples and applications. 460 responses

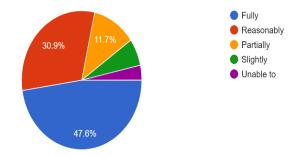


Parameters	(No of students)
Fully	219
Partially	54
Reasonably	142
Slightly	29
Unable to	16

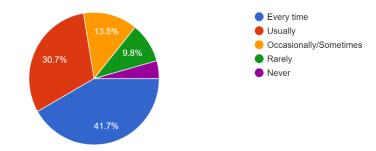
Parameters	(No of students)
Every time	192
Never	20
Occasionally/Sometimes	62
Rarely	45
Usually	141

Parameters	(No of students)
Agree	222
Disagree	16
Neutral	80
Strongly agree	137
Strongly Disagree	5

13. The teachers identify your strengths and encourage you with providing right level of challenges. 460 responses

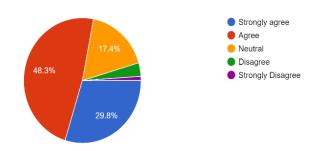


14. Teachers are able to identify your weaknesses and help you to overcome them. 460 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

460 responses



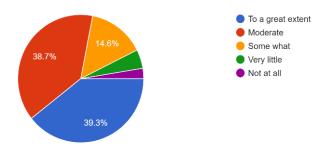
Parameters	(No of students)
Moderate	178
Not at all	12
Some what	67
To a great extent	181
Very little	22

Parameters	(No of students)
Agree	213
Disagree	7
Neutral	66
Strongly agree	167
Strongly Disagree	7

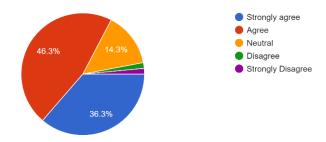
Parameters	(No of students)
Moderate	178
Not at all	8
Some what	61
To a great extent	177
Very little	36

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

460 responses



17. Teachers encourage you to participate in extracurricular activities. 460 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

460 responses

